**Service Guidance**

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| **Name of Service** | **School Nursing – South HSPC** |
| **Contact Name:**  | Tracey Kerr |
| **Service Address:**  | Maybole Health Centre, High Street, Maybole, KA19 7BY |
| **Telephone (Direct Line):**  |  01292 571245 (School Nurse Base) |
| **Requests to: (email address)**  | aa.Clinical\_Specialty\_School&LAACNursing\_South <Clinical\_Specialty\_SchoolLAACNursing\_South@aapct.scot.nhs.uk> |

**PURPOSE OF SERVICE**

Provide a targeted specialist service to the school aged community and their families to support specific identified health needs to improve outcomes for the child or young person as outlined in the refocussed role of the School Nurse in Scotland. This will be via the Team around the Child and Request for Assistance process or, as part of the development of a Child’s Plan. The School Nurse will undertake a comprehensive health assessment using the GIRFEC Practice Model and contribute to multi agency planning in terms of child protection and care experienced children.

**Key areas of work will be**:

* Child Protection /LAC/LAAC/Young Carers: assessment of risk of unmet health needs.
* Emotional Health and Wellbeing where **school based interventions** **have not** met the desired outcome.
* Being part of the ‘Team around the Child to support specific health actions and outcomes.
* Health assessment and evidence based interventions around specific public health priorities eg smoking, alcohol, substance misuse, homelessness, sexual health, child sexual exploitation.
* Supporting family, carers and professionals to improve overall health outcomes for children.
* Working with other health colleagues to improve outcomes for children with complex needs.
* Positive parenting (Solihull) where identified issues are impacting on the health outcomes of children.

**Specific Information for Request for Assistance**

* Child’s Named Person and any other professionals noted on the Request for Assistance.
* Child’s LAC/ kinship status or Young Carer.
* Details of any other referrals or request for assistance made
* Details of any interventions already offered.
* Initial assessment and desired outcome clearly stated.
* Lone worker issues or if joint visit required (eg child protection registration, safety).
* Any additional support needs highlighted.
* **Consent** from parent and young person as per confidentiality guidance.

**Wellbeing Indicators to Consider as Part of Request**

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| **SAFE** | * ***Issues of safety for child or support staff eg child protection registration / investigation. Is child at risk of immediate harm? Follow local child protection guidance in the first instance. Are their known domestic abuse concerns?***
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| **HEALTHY** | * Specific health outcomes to be addressed or presenting issues impacting on health. What resources and interventions have been tried or offered prior to RFA? Other health professionals involved or requests submitted (to avoid duplication). Specific health conditions if known. What are the **child’s views** and worries about the presenting concerns?
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| **ACHIEVING** | * Impact on child or young person’s learning and attendance / non attendance at school. Is child being brought to school? Has there been specific adverse childhood experiences impacting on achieving their potential?
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| **NURTURED** | * Are parents/ carers supporting child and is there a positive home environment, what are parents doing to address issues? Empowering parents and carers with strategies and resources to meet their child health needs.
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| **ACTIVE** | * Is child active and engaged in activities and hobbies? Promoting access to community activities to support a healthy lifestyle. Signpost to other services/community resources.
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| **RESPECTED** | * Are there good boundaries and structure within the child’s life and routine? Are the child’s views respected within the home and school? Has there been a change in family dynamics which is affecting the child?
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| **RESPONSIBLE** | * Does the child or young person struggle with structure and boundaries in the school or home? Do parents and carers support this? Is the child or young person involved in any justice issues?
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| **INCLUDED** | * Has the child reported any issues with friendship groups or bullying? Either at home or within the school? Are they refusing to go to school through anxiety or worry? What has been done to address this? Do they have opportunities outside school for development and meaningful activities?
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Tracey Kerr

Clinical Team Leader

14.7.21