

01 The National Practice Model

You'll find greater emphasis on practice with the child or young person at heart. A focus is on practice that is rights-respecting and strengths-based practice with the inclusion of children, young people and their families at every stage of the process.

Language used should be inclusive, without jargon and acronyms.

The model shares deeper understanding of the impact of trauma and ACEs in considering the My World Triangle; and there is further detail provided on the Resilience Matrix.

07 Information Sharing

In some circumstances, it will be appropriate for information to be shared with the named person. No more information than necessary should be shared.

An emphasis on building trusting relationships and being transparent with children, young people and families.

Refreshed guidance provides more clarity on information sharing for third sector organisations, and takes into account smaller, voluntary and community organisations that play a valuable role in sharing information to support a child or young person's wellbeing.

Team with the Family meetings

Team Around the Child meetings are replaced by Team with the Family meetings to highlight commitment to whole family support for the benefit of the child.

Consideration to the child's circumstances should be taken into account and the meeting called "Team with Jack" as per the child's wishes.

06 Getting it Right for Every Child. An Overview of Refreshed Practice Guidance, South Ayrshire

Role of the named person

Refreshed Guidance provides clarity that the named person role continues to be delivered on a policy basis, rather than a legislative basis.

It shares the understanding that the role and function of the named person may be known by other names across the country.

Clarity of the named person role within single agency is provided, please see [glossary](#) planning for children and young people.

Clarity is provided on the interface between the named person and lead professional (see [glossary](#)).

03 Role of the lead professional

Clarity is provided that the lead professional role continues to be non-legislative, with further clarity on the function and flexibility of the role including who can be a lead professional for the child, young person and family.

We see an increased emphasis on the voice of the child or young person, including enabling full participation within decision-making.

Greater clarity is found on the lead professional's responsibilities in regard to the child's plan now known as "My Plan".

Child's Plan – "My Plan"

A child's & young person's Plan is a tool to help services co-ordinate a range of additional help offered to a child/young person to improve wellbeing outcomes.

The plan is considered and developed in partnership with the child/young person, their parents/carers and the services involved.

In Ayrshire we now refer to "My Plan" and personalise for the child i.e "Jack's Plan"



Statutory Guidance

GIRFEC values and principles have been strengthened and are underpinned by the UNCRC, ensuring policy and practice protects, respects and fulfils the rights of all children and young people.

Revised National Child Protection Practice Guidance 2021 is reflected within.

Refreshed GIRFEC guidance incorporates The Promise.

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