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| **\*MY CHILD/YOUNG PERSON’S NAMED PERSON\*** | | **\*MY CHILD/YOUNG PERSON’S LEAD PROFESSIONAL\*** | | **\*TEAM WITH THE FAMILY MEETINGS\*** | |
| **WHO IS A NAMED PERSON?** | **WHO IS THE NP FOR AN INFANT OR CHILD?** | **WHAT DOES A LEAD PROFESSIONAL DO?** | **HOW DOES THE LEAD PROFESSIONAL HELP?** | **WHAT IS A TEAM WITH THE FAMILY MEETING?** | **WHO IS INVOLVED IN TEAM WITH THE FAMILY MEETINGS?** |
| A named person is someone in you and your child/young person’s life who you can turn to for advice and support. | The named person for an infant or child of nursery age or younger is usually your health visitor. | If your child/young person has support from different services, the lead professional will help to coordinate everything to ensure everyone works together. | The lead professional will listen to you and your child/young person, involve you in decisions and make sure your Child/Young Person’s Plan is followed. | A Team with the Family meeting is where the people involved in helping your child/young person come together with you to create a plan of support. | Your child/young person’s named person and others involved in their plan, such as the school nurse or their social worker, will usually attend. |
| **WHO IS THE NP FOR YOUNG PERSON?** | **WHY WOULD I GO TO THE NAMED PERSON?** | **HOW ARE THEY DIFFERENT FROM MY CHILD/YOUNG PERSON’S NAMED PERSON?** | **DOES EVERY CHILD/YOUNG PERSON HAVE A LEAD PROFESSIONAL?** | **SHOULD I ATTEND A TEAM WITH THE FAMILY MEETING?** | **HOW CAN I BE INVOLVED AT A MEETING?** |
| The named person for a child/young person of school age is usually their Head Teacher in Primary School or Secondary School Guidance Teacher until they are 18. | The named person can assess your child’s wellbeing and help ensure you get the support your child needs before worries grow any bigger. | A lead professional does not replace the named person, they work alongside you and the named person when extra help is needed. | No, every child/young person is offered advice and support from a named person but you only have a lead professional if a number of services are helping. | You and your child/young person are the most key part of the meeting, including to form the Child/Young Person’s Plan. Your child/ young person’s voice must be at the heart of planning. | You should share thoughts, concerns, strengths or hopes for your child/young person. You can highlight changes to be made if something isn’t working. |
| **WHAT DOES THE NAMED PERSON DO?** | **WHAT DOES THE**  **NAMED PERSON DO?** | **WHO WILL BE MY CHILD/YOUNG PERSON’S LEAD PROFESSIONAL?** | **WHO WILL BE MY CHILD/YOUNG PERSON’S LEAD PROFESSIONAL?** | **WHAT IS A CHILD/YOUNG PERSON’S PLAN?** | **WHY IS THE PLAN IMPORTANT?** |
| The named person has knowledge of the help available locally to promote the wellbeing of your child/young person. | The named person will work with you, or arrange a Team with the Family meeting to plan and coordinate the support needed. | A lead professional is usually identified at a Team with the Family meeting and will coordinate the Child/Young Person’s Plan with you. Your named person can also chat to you about the lead professional role. | The person providing the most support for your child is usually the lead professional i.e. your Social Worker or a Health Professional. They’ll introduce themselves and share contact details. | The Child/Young Person’s Plan, also known as ‘My Plan’ is a document that clearly outlines the support your child/young person will get. It includes the worries, the actions and who is responsible to support and check progress. | The Child/Young Person’s Plan helps everyone work together, including you, to ensure your child/young person’s needs are being met and they are getting the right support at the right time. |

A drawing of two people holding a heart

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